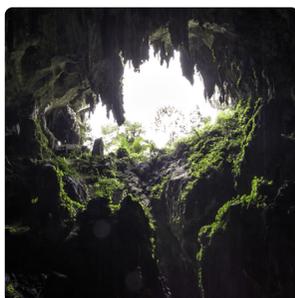


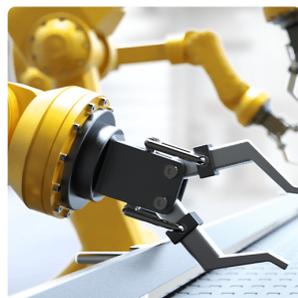
# Kingsway Community Primary School

## Class plan - Reception Cycle A



### Let's Explore

**Understanding the world**



### Marvellous Machines

**Understanding the world**



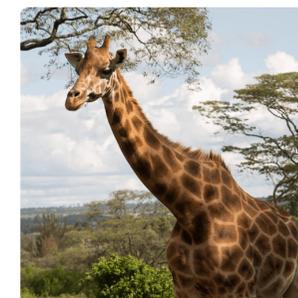
### Long Ago

**Understanding the world**



### Ready Steady Grow

**Understanding the world**



### Animal Safari

**Understanding the world**

Planned term

Autumn 1

Autumn 2

Spring 1

Spring 2

Summer 1

Suggested text

- My Cat Likes to Hide in Boxes by Eve Sutton - We are going on a Bear Hunt by Michael Rosen - The Everywhere bear by Julia Donaldson

- Naughty Bus by Jan Oke -The train ride by June Crebbin.

- The Tiger who came to Tea by Judith Kerr. - Once there were Giants by Martin Waddle.

The Gigantic Turnip - Aleksei Tolstoy The very hungry caterpillar - Eric Carle

Walking through the Jungle by Julie Lacombe Dear Zoo by Rod Campbell Handa's Surprise by Eileen Browne Monkey Puzzle by Julia Donaldson

Memorable experience	Let's explore the school. Children will explore the whole school. Build it up! - Children to stack bricks using wet sand.	Marvellous machines	Long ago. [Stories and Rhymes] - Storytellers	Food and farming. [Signs of Spring] - Looking for signs of spring	Meet the animals Visit to the Pet Shop.
Innovate challenge	Helping Theo. [Build It Up] - Designing and building shelters	Incredible inventions	Exploring changes. [Stories and Rhymes] - Nursery rhyme presentation	Penny pig's super salad. [Signs of Spring] - Spring is...	Greedy Zebra
Communication and language	Listening, attention and understanding; Speaking. Role play, working in groups, taking turns and drama.	Listening, attention and understanding; Speaking	Listening, attention and understanding; Speaking. [Stories and Rhymes] - Listening, attention and understanding; Speaking	Listening, attention and understanding; Speaking. [Signs of Spring] - Listening, attention and understanding; Speaking	Listening, attention and understanding; Speaking
Literacy	Comprehension; Word reading; Writing. Daily Phonics following Read, Write Inc.	Comprehension; Word reading; Daily Phonics following Read, Write Inc.	Comprehension; Word reading; Writing. [Stories and Rhymes] - Comprehension; Word reading; Writing	Comprehension; Word reading; Writing. [Signs of Spring] - Comprehension; Word reading; Writing	Comprehension; Word reading; Writing
Religious education	Exploring special stories and explaining why they are important.	What times are special and sacred? Nativity	Which people are special and why?	Which places are special and why?	What is special about our world?

Communication and language development	NELI - speech and language intervention.	NELI - speech and language intervention.	NELI - speech and language intervention.	NELI - speech and language intervention.	NELI - speech and language intervention.
Physical development	Gross motor skills; Fine motor skills. [Build It Up] - Daily Playdough disco and dance exercises.	Gross motor skills; Fine motor skills. Daily Playdough disco and dance exercises.	Gross motor skills; Fine motor skills. [Stories and Rhymes] - Gross motor skills; Fine motor skills	Gross motor skills; Fine motor skills. [Signs of Spring] - Gross motor skills; Fine motor skills	Gross motor skills; Fine motor skills
Personal, social and emotional development	Self-regulation; Managing self; Building relationships. [Build It Up]	Self-regulation; Managing self; Building relationships	Self-regulation; Managing self; Building relationships. [Stories and Rhymes] - Self-regulation; Managing self; Building relationships	Self-regulation; Managing self; Building relationships. [Signs of Spring] - Managing self; Building relationships	Self-regulation; Managing self; Building relationships
Mathematics Mastery	Early mathematical experiences: Pattern and early number: Numbers within 6: Addition and subtraction within 6: Measures: Shape and sorting: Calendar and time	Numbers within 6: Addition and subtraction within 6:	Numbers within 10: Calendar and time: Addition and subtraction within 10.	Grouping and Sharing. Numbers within 15. Doubling and halving.	Securing addition and subtraction facts. Number patterns within 20. Numbers beyond 20.

Understanding the world	Past and present; People culture and communities; The natural world. [Build It Up] - Breadth: Materials	Past and present; The natural world	Past and present; People, culture and communities; The natural world	Past and present; People, culture and communities; The natural world. [Signs of Spring] - People, culture and communities; The natural world	Past and present; People culture and communities; The natural word
Local Area Study (Whole school- Leamington Spa)	Summer 1 - Elephants		Trip to Royal Pump Rooms.		
Expressive arts and design	Creating with materials; Being imaginative and expressive. [Build It Up] Music Autumn 1 Me!	Creating with materials; Being imaginative and expressive.	Creating with materials; Being imaginative and expressive. [Stories and Rhymes] - Creating with materials; Being imaginative and expressive	Creating with materials; Being imaginative and expressive. [Signs of Spring] - Creating with materials; Being imaginative and expressive	Creating with materials; Being imaginative and expressive
Physical education	Developing coordination through running, jumping, balancing and dance.	Developing coordination through running, jumping, balancing and dance.	Developing coordination through running, jumping, balancing and dance.	Developing coordination through running, jumping, balancing and dance.	Cheerleading - Moving.