

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidence of your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£
Total amount allocated for 2020/21	£
How much (if any) do you intend to carry over from this total fund into 2021/22?	£
Total amount allocated for 2021/22	£24495
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£24495

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	45%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	30%
Please see note above	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	68%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

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LOTTERY FUNDED

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: 24495		Date Updated: 7 th July 2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school						
Intent		Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Active lunchtimes throughout the school year, run by specialists coaches and including the use of specialist events (such as girls' football days)		Increased activity during break and lunchtimes utilising the skills from PE lessons as well as specific skills taught at the time		£7500	Moved from ca.15% children playing organised games at lunch to ca.45%	Increased ability of playmakers etc to take over the role of sports coach at lunch and break
Extra swimming provision to top up skills after initial lessons are completed.		Increased number of staffing for Swimming lessons to enable children to develop their skills more quickly and to catch up some of the skills they have missed due to COVID regulations.		£4200	Development of numbers who are able to meet minimum swimming requirements by end of key stage (up to 45%). Improvement of water confidence for younger year groups to enable 100% of children to participate in swimming lessons by the end of the programme (Years 4 & 5)	Planned to follow the same lengthened pattern of lessons next year (utilising funding) to ensure more children caught up with expectations.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement						
Intent		Implementation		Impact		Percentage of total allocation: 11%

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Attendance available for whole school to a Premiership Rugby Match, including performing on the pitch	One-off experience for many children to attend a professional sporting event and improve their passion for sport	£2000	Children are more enthused by sport and over 40% of attendees now reflect on their understanding and experience of that sport	Arrangement for reduced rates for another similar experience next year
Increased recognition of ability through awards and equipment	Designated Sports Day run by specialists, including attendance of parents/carers/spectators. Awards given on the day	£775	100% of children who took part were awarded some form of recognition of achievement in lines with School Games aims.	Arrangement and planning in place ready for future years

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport



Percentage of total allocation:
20%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Introduction of new PE Scheme (Complete PE) to help with planning, tracking and reporting of children's progress in PE	Use of scheme to show progress across the school and allow for teachers to develop their PE teaching skills each week.	£1450	More variety in games, different teachers teaching PE and children understanding the progress they are making.
Increased tracking capacity for PE lessons.	Introduction of iPads for each member of teaching staff to be able to analyse how children are doing during lessons and utilise digital media	£2640	Children are able to use the media to develop their understanding during the lesson. Staff can utilise the tracking tools to assess during the lesson.
Staff training to ensure continued high quality provision for future classes	Introduction of Complete PE (INSET) plus time spent	£750	Staff are becoming proficient in using Complete PE.
			Staff will be able to share their experiences with new staff.

	developing understanding of new PE curriculum lead for next academic year		Next year's curriculum lead will be able to start confidently in September.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
				Percentage of total allocation: 17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Introduction of specialist coaching in 3 different sports (Karate, Rugby Union and Dance). With greater links to outside clubs and opportunities for children	Weekly coaching in different year groups throughout the year. Advertisement of external clubs. Subsidising of initial attendance of these clubs for children who would not otherwise be able to attend.	£4250	Increase from less than 5% children taking part in external clubs to close to 15%. Double figures (on top of this) children attended taster sessions outside school.	Those taking part in external clubs will continue to do so. Continued push with current provision now that much of the equipment is owned.
Additional achievements:				

Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:				
4%				
Intent	Implementation	Impact	Sustainability and suggested next steps:	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		
Attendance in extra-curricular sporting events to increase participation.	Events chosen for less-active children/whole cohorts to increase experience and enthusiasm for sporting events	£930	Improvement from 0% participation in inter-school sports last year to cr50% this year	Legacy of events competed at being used during break and lunchtimes

Signed off by	
Head Teacher:	
Date:	18/07/22
Subject leader:	J Towey
Date:	7 th July 2022
Governor:	
Date:	18/7/22