

Kingsway Community Primary School

The Sports Premium

2018/2019

Our Principles and Objectives

The Sports Premium was introduced to fund improvements to the provision of PE and sport, for the benefit of primary-aged pupils so that they develop healthy lifestyles. It is allocated to schools to work with all pupils.

School are free to spend the Sports Premium as they see fit, however our approach and vision for our pupils is to ensure that all are offered '*rich opportunities and memorable experiences*' and that those from poorer socio-economic backgrounds do not suffer barriers which hamper their progress and attainment.

Our decisions on how best to use the 'Sports Premium' are based on the findings of high quality research and publications, as well as OFSTED's own 'best practice' guides. These have supported our decision on expenditure over the best and most effective use of our Sport Premium Funding.

We believe that:

- All of our children should and will benefit from the teaching and learning opportunities that Sport Premium funding provides
- Appropriate provision is made for all pupils belonging to vulnerable groups, including those who are from socially and economically disadvantaged groups.
- Sport premium spending should be allocated following a needs analysis which identifies children with priority needs.
- Our Sport Premium funding should be spent in a wide and imaginative variety of ways, so as to benefit the wide variety of interests and needs of our children
- Our Sports Premium funding should be spent according to 'best value principles' and related to activities which research suggests will make the very best use of the finances available

It is paramount that we diminish the difference between all pupils and some of our long term objectives will take more than an academic year to be fully implemented and the progress to be clearly seen.

Our Sport Premium Funding

Total number of pupils on roll: 203

Total amount of Sport Premium Grant: £17,200

Our Targeted Areas

In order to improve the progress and outcomes for Sports Premium pupils we aim to:

- Raise attainment and progress in PE
- Increase participation in PE through a wide range of quality provision
- Enable all pupils to participate in a range of competitive sports
- Create a challenging environment that will enable every child to fulfil their potential

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Regional Cheerleading Champions 2017-18 - Continued range of activities being offered to all children at lunchtimes through 'Go Pro Coaching' - Accreditation of Gold School Games Award 2018-19 - Range of established sports teams: cricket, football, cheerleading, tag rugby, athletics - Cricket Champions 2019 for the first time in school's history - School football team entered into football league for the very first time 	<ul style="list-style-type: none"> - Continue to increase levels of activity amongst all children - Establish and develop role of Sports Coach throughout the school - Subject Leader to coordinate long term plan with Sports Coach - Consolidating School Gold Games Award for academic year 2019-20 - Continue to raising the profile of P.E. within the school - Effective reporting of the P.E and Sports Premium to all appropriate stakeholders including governors. - Increase % of children who can swim 25 m by the end of Year 6 - Use Evolve + to track vulnerable groups including Pupil Premium - Establish a Sports Council - Liaising with parents regarding sports clubs and activities. - Set up club linked to an inclusive activity and purchase relevant equipment. - Start to identify MA and talented athletes to develop and nurture ability.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	57%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	57%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	13%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £17,200	Date Updated: July'18		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 37.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ❖ Through CWSSP partnership, give opportunities for our pupils to participate in a wider range of sports (e.g. archery, rowing) ❖ Targeted pupils for sports clubs to raise self-esteem and participation levels of 'reluctant' pupils ❖ Increase the % of children who are choosing to participate in active lunchtime activities ❖ Focus on making pupils active during lessons outside of the P.E curriculum 	<ul style="list-style-type: none"> ❖ Meet with school council to find what sporting clubs children in KS1 and KS2 would like. ❖ Meet with external provider <i>Go Pro Coaching</i> to establish lunchtime clubs ❖ Establish calendar for CWSSP events and liaise with staff to organise events. 	<ul style="list-style-type: none"> £5800 £100 	<ul style="list-style-type: none"> Higher percentage of children now participating in CWSSP activities. Maintained level of at least 35% of pupils participating in extracurricular sporting and physical activities every week. Behaviour at lunchtimes continues to be good as evidenced in Behaviour logs. Reluctant pupils targeted through lunchtime activities and also half termly sports afternoon Award of Gold School Games Mark – target achieved from last year. Maths of the Day used but not consistently across the school 	<ul style="list-style-type: none"> Although children were consulted, official Sports Council not set up. Target for next academic year. GoPro no longer employed but new Sports Coach hired. Important that lunchtimes are managed in same way with a range of activities offered to help midday supervisors and promote good behavior. Maintain Gold Level for 2019/2020 Reevaluate and look for new ways with Sports Coach as this is a failed action point from last year and clearly isn't working or

❖ Provide transport to competitions which would have otherwise been inaccessible	❖ Book taxis and minibuses	£500	Taxis crucial in transporting our children to events. Evidence in increased number of competitions entered and increase in percentage of children participating in inter school competitions.	sustainable. Continue
❖ Develop greater participation by pupil premium children and those who are under- represented in sports participation.	❖ Identify children and target through after school clubs and CWSSP events	£50	Increased numbers of Pupil Premium children participating in school clubs and events.	Document on Evolve+ to measure percentage rise during 2019-20

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation:

14%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
❖ Sports reports from pupils after every sporting event shared in whole school assembly and in school newsletters to engage pupil interest and increased participation.	❖ Achievements celebrated in Well Done assembly (match results and notable achievements in lessons etc.	N/A	Various celebrations have effectively continued to raise the profile of P.E: newsletters, assemblies and sporting achievement assembly at the end of the year.	Continue
❖ Attend new sporting events through CWSSP subscription	❖ Different staff to attend events	£500	Full calendar set up and adhered to	Already set up for academic year 2019-20
❖ School Games Silver Award achieved in 17/18: upgrade to Gold!	❖ Time for subject lead and MB to work through criteria. Use supply to release subject lead.	£180	Gold Achieved at end of Summer 2!	Celebrate Gold with community and ensure that Gold is maintained for 2019-20 academic year (Gold needs to

<ul style="list-style-type: none"> ❖ Extra notice board in the main entrance to raise the profile of P.E and Sport for all visitors and parents 		£500	Notice board not yet up – action for next year. However trophy cabinet filling up and key feature of entrance hall.	be achieved 5x in a row to achieve platinum)
<ul style="list-style-type: none"> ❖ Role models – local sporting personalities so pupils can identify with success and aspire to be a local sporting hero. 	<ul style="list-style-type: none"> ❖ Continue arrangements for local sporting hero to come in. Sponsorship events to help fund event. 	£200	Meghan Beesley fitness session inspired the whole school! Improved response to previous year with regards to sponsorship too.	Athlete provisionally booked for March 2020. Contact 'Sports For All' in September.
<ul style="list-style-type: none"> ❖ Purchase kit so children are able to represent school with pride and create a 'level playing field' 	<ul style="list-style-type: none"> ❖ Organise through David Brooker and potential sponsorship with Morrison's supermarket 	£1000	Extremely positive comments made by other school about the high standard of our presentation. Positive impact upon behavior. Children comment on how smart and 'successful' kit makes them feel.	Top up and replace any damaged/unwanted kit. Purchase staff tops for sports coach and PE Lead.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
❖ Identify gaps in staff knowledge and organize CPD and arrange for cover.	❖ Staff questionnaire to identify gaps and CPD needs ❖ Book cover to free up staff	£500 £500	Questionnaire not completed due to staff not teaching their own PE Cover used to send staff to sporting events.	Subject lead and newly appointed sports coach to carry out equipment and planning audit to identify gaps. Sports coach to obtain swimming qualification
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				35%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
❖ Facilitate new clubs ❖ Introduce new dance club using Donna Dickens ❖ Through CWSSP partnership, give opportunities for our pupils to participate in a wider range of sports (e.g. archery, rowing) ❖ Develop opportunities for SEND and Pupil Premium pupils to participate in specific INCLUSIVE	❖ Increase participation in PE through a wide range of quality provision ❖ Create a challenging environment that will enable every child to fulfil their potential ❖ Provide free spaces for pupil premium children	£5000 £900	New clubs contributed significantly to Gold Games Mark and increased participation levels. Dance club successful, enabling a school to enter further two tournaments and run two additional clubs during Summer Term benefiting extra 45 children. Year 1/2 multi sports day Year 3 Tri Golf UKS2 Football team in league Year 5/6 tennis tournament Free spaces in sports clubs offered to PP children.	Consolidate and continue to build on next year. Governor involvement in monitoring of clubs and lessons. Continue Continue Use Evolve + to monitor % of

sporting events and CWSSP events respectively				PP children being targeted through Sports clubs and events.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ❖ Create a calendar of inter-school competitions in consultation with staff ❖ PE subject lead/Sports coaches to oversee the identification of pupils for competitions and support them at competitions ❖ Promote participation in school assemblies ❖ Make links in LTP to enable children to work towards competitive events ❖ Organise transport to take children 	<ul style="list-style-type: none"> ❖ Organise teams and letters for teams entering competitions ❖ Promote participation in school assemblies ❖ Advertise events in newsletters ❖ Book transport through 	<p>£200</p> <p>£100</p>	<p>Cricket league, football league and Tag Rugby tournaments entered.</p> <p>Sports Coach giving extra coaching to school teams.</p> <p>Special edition Sports Newsletter published at the end of the year</p> <p>End of year 'Trophy Assembly' huge success.</p> <p>Focused lessons enabled success in cricket, football, dance and tag-rugby competitions</p> <p>Taxis crucial in transporting our</p>	<p>Continue</p> <p>Set up club linked to an inclusive activity and purchase relevant equipment.</p> <p>Continue</p> <p>Continue</p> <p>Continue and review under new long term planning format developed by PE lead and new Sports Coach</p> <p>Continue and ensure that</p>

to and from event	Catterals		children to events. Evidence in increased number of competitions entered and increase in percentage of children participating in inter school competitions.	Sports Coach and new PE lead are business ensured to help with transport if possible
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