



Kingsway Community Primary School

Class plan - Year 2 Cycle A



Movers and Shakers History

Companions

- o Human Survival Science
- o Exploring Colours Art and design
- o Remarkable Recipes Design and technology
- o Let's Explore the World Geography
- o Habitats Science
- o Still Life Art and design

Planned term

Autumn

Computing

My robot helper Data Digital Literacy: Self image and identity; online relationships

Suggested text

Man on the Moon: A Day in the life of Bob Chicken Licken

Memorable experience

Studying a local historically significant person. [Remarkable Recipes] - Exploring where food comes from. [Still Life] - Gallery visit

Innovate challenge

Significant individual presentation. [Human Survival] - Let's investigate focus: Reporting and concluding. [Mix It (Y2)] - Colour challenge. [Remarkable Recipes] - Making a new school meal. [Let's Explore the World] - Geographical enquiry. [Habitats] - Let's investigate focus: Reporting and concluding. [Still Life] - Still life artists

Mathematics

Numbers within 100; addition and subtraction of 2 digit numbers; addition and subtraction word problems; measures (length); graphs; multiplication and division

Geography

Historical landmarks; Significant places. [Let's Explore the World] - Using an atlas; Using a compass; Using map keys; Locating the equator, Northern and Southern Hemispheres and North and South Poles; Hot, temperate and cold places; Comparing England to Somalia; Sustainability; Fieldwork

Design and technology

[Remarkable Recipes] - Sources of food; Kitchen tools; Reading recipes; Hygiene rules; Making a school meal

Religious education

Hinduism Why do Christians believe God gave Jesus to the world?

Science

[Human Survival] - Human life cycle; Human needs for health and survival; Healthy lifestyle; Bodily hygiene routines; Handwashing investigation; How germs spread; Working scientifically – Identifying and classifying, Observing changes over time, Comparative test, Pattern seeking, Research. [Habitats] - Exploring habitats; Living and non-living things; Identifying plants and animals in a habitat; Animal shelter and food; Food chains; Animal adaptations; Camouflage investigation; Plant adaptations; Working scientifically – Identifying and classifying, Research, Pattern seeking

English

Stories about fantasy worlds; labels, lists and captions, instructions, recounts, poetry

Art and design

[Mix It (Y2)] - Colour theory; Colour wheel; Primary and secondary colours. [Still Life] - Still life; Colour study; Compositions

History

Historical models; Exploring significance; Local historically significant person; Historical vocabulary; Chronology and timelines; Historically significant artists, activists, explorers, monarchs and scientists; Facts and opinions; Memorials; Significant people – Captain James Cook, Christopher Columbus, Claude Monet, Elizabeth Fry, Emmeline Pankhurst, Florence Nightingale, Henry VIII, Isaac Newton, Joseph Lister, Mahatma Gandhi, Marie Curie, Martin Luther King Jr, Mary Anning, Neil Armstrong, Paul Cezanne, Queen Victoria, Roald Amundsen, Rosa Parks, Vasco da Gama, Vincent van Gogh, William Shakespeare

Music

Hands, feet, heart Ho Ho Ho

Personal, social and health education

Being me in my world Celebrating difference



Magnificent Monarchs **History**

Companions

- o Animal Survival **Science**
- o Portraits and Poses **Art and design**
- o Cut, Stitch and Join **Design and technology**
- o Push and Pull **Design and technology**

Planned term

Spring

Computing

Stop Motion Animation Photoshopping Digital Literacy: Online reputation; online bullying; managing online information

Suggested text

Egg Box Dragon Princess and the Pea

Memorable experience

English and British monarchy timeline. [Portraits and Poses] - Analysing paintings. [Cut, Stitch and Join] - Everyday fabric products. [Push and Pull] - Machines and mechanisms

Innovate challenge

Magnificent Monarchs board game. [Animal Survival] - Let's investigate focus: Planning and carrying out. [Portraits and Poses] - Royal portraits. [Cut, Stitch and Join] - Designing and making a bag tag. [Push and Pull] - Designing and making a moving greetings card

Mathematics

Time; fractions; addition and subtraction of 2 digit numbers; money; faces, shapes and patterns; lines and turns

Geography

Significant places – royal residences

Design and technology

[Cut, Stitch and Join] - Everyday fabric products; Significant designer – Cath Kidston; Sewing patterns; Running stitch; Adding embellishments; Designing and making a bag tag. [Push and Pull] - Machines and mechanisms; Sliders, levers and linkages; Designing and making greetings cards with moving parts

Religious education

How important is it for Jewish people to do what God asks them to do? How important is it to Christians that Jesus came back to life after his crucifixion?

Science

[Animal Survival] - Habitats; Invertebrates and invertebrate groups; Microhabitats; Animal needs for survival; Food chains; Human impact on habitats; Animal offspring; Lifecycles – amphibians, birds, invertebrates, mammals and reptiles; Seasonal changes in animals; Habitat improvements; Working scientifically – Identifying and classifying, Observing changes over time; Pattern seeking; Research

English

Traditional fairy tales; instructions; information texts, persuasive texts; poetry

Art and design

[Portraits and Poses] - Portraiture; Royal portraits; Sketching; Digital artwork

History

Historical vocabulary; Historical periods; Timelines; Power and rule; Historical artefacts; Significant people - Alfred the Great, William the Conqueror; Henry VIII, Elizabeth I, Queen Victoria, Elizabeth II; Bayeux tapestry; Feudal system; Actions and impact; Historical models

Music

I wanna play in a band Zootime

Personal, social and health education

Dreams and goals Healthy me



Coastline **Geography**

Companions

- o Uses of Materials **Science**
- o Flower Head **Art and design**
- o Beach Hut **Design and technology**
- o Plant Survival **Science**

Planned term

Summer

Computing

Video creation Storytelling with AR Digital Literacy: Privacy and security; health wellbeing and lifestyle; copyright and ownership

Suggested text

Snail and the Whale Little Mermaid

Memorable experience

Coastal visit. [Flower Head] - Flowers and flower art. [Beach Hut] - Investigating beach huts

Innovate challenge

My coastal town. [Uses of Materials] - Let's investigate focus: Asking and answering questions. [Flower Head] - Creating flower sculptures. [Beach Hut] - Making a beach hut. [Plant Survival] - Let's investigate focus: Observing, measuring and recording

Mathematics

Numbers within 100; measures (capacity, volume and mass); exploring calculation strategies; exploring multiplicative thinking

Geography

Maps, globes and atlases; World seas and oceans; Human and physical features; Locational language; Compass directions; Physical processes – erosion; Changes over time; Tourism

Design and technology

[Beach Hut] - Structures – strengthening and joining

Religious education

Does going to a place of worship give religious believers a sense of belonging? Does completing Hajj make a person a better Muslim?

Science

[Uses of Materials] - Identifying materials and their properties; Shaping materials; Uses of materials; Linking properties to use; Sustainability and recycling; Working scientifically – Identifying and classifying, Pattern seeking, Comparative tests, Research. [Plant Survival] - Plant parts; Seasonal changes in plants; Investigating germination; Investigating plant growth; Unusual plants; Working scientifically – Observing changes over time, Identifying and classifying, Pattern seeking, Comparative test, Research

English

Stories with predictable and patterned language; traditional stories; explanation texts; information texts; newspaper reports; poetry

Art and design

Materials and techniques. [Flower Head] - Analysing artwork; Exploring visual elements – colour, shape, form, texture and pattern; Significant artist – Yayoi Kusama; Drawing; Printmaking; 3-D forms

History

Jobs in the past; Significant people – Captain Cook

Music

Friendship song Reflect, rewind, replay

Personal, social and health education

Relationships Changing me

Relationships Changing me