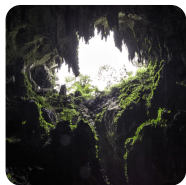




Kingsway Community Primary School

Class plan - Reception Cycle A



Let's Explore

Understanding the world



Marvellous Machines

Understanding the world



Long Ago

Understanding the world



Ready Steady Grow

Understanding the world

Planned term	Autumn 1	Autumn 2	Spring 1	Spring 2
Mathematics	Early mathematical experience; pattern and early number;	Numbers within 6; addition and subtractions within 6; measures; shape and sorting	Numbers within 10; calendar and time; addition and subtraction within 10; grouping and sharing;	Grouping and sharing; number patterns within 15; doubling and halving; shape and pattern
Suggested text	Going on a Bear Hunt Everywhere Bear	Naughty Bus	The Tiger who came to tea	The Giant Turnip
Memorable experience	Let's explore!. [Build It Up] - Build it up!	Marvellous machines. [Puppets and Pop Ups] - Puppet shows	Long ago. [Stories and Rhymes] - Storytellers	Food and farming. [Signs of Spring] - Looking for signs of spring
Innovate challenge	Helping Theo. [Build It Up] - Designing and building shelters	Incredible inventions. [Puppets and Pop Ups] - Making puppets	Exploring changes. [Stories and Rhymes] - Nursery rhyme presentation	Penny pig's super salad. [Signs of Spring] - Spring is...
Physical development	Gross motor skills; Fine motor skills. [Build It Up] - Gross motor skills; Fine motor skills	Gross motor skills; Fine motor skills. [Puppets and Pop Ups] - Fine motor skills	Gross motor skills; Fine motor skills. [Stories and Rhymes] - Gross motor skills; Fine motor skills	Gross motor skills; Fine motor skills. [Signs of Spring] - Gross motor skills; Fine motor skills
Personal, social and emotional development	Self-regulation; Managing self; Building relationships. [Build It Up] - Self-regulation; Managing self; Building relationships	Self-regulation; Managing self; Building relationships. [Puppets and Pop Ups] - Self-regulation	Self-regulation; Managing self; Building relationships. [Stories and Rhymes] - Self-regulation; Managing self; Building relationships	Self-regulation; Managing self; Building relationships. [Signs of Spring] - Managing self; Building relationships
Understanding the world	Past and present; People culture and communities; The natural world. [Build It Up] - Breadth: Materials	Past and present; The natural world. [Puppets and Pop Ups] - Past and present; People culture and communities	Past and present; People, culture and communities; The natural world	Past and present; People, culture and communities; The natural world. [Signs of Spring] - People, culture and communities; The natural world
Expressive arts and design	Creating with materials; Being imaginative and expressive. [Build It Up] - Creating with materials; Being imaginative and expressive	Creating with materials; Being imaginative and expressive. [Puppets and Pop Ups] - Creating with materials; Being imaginative and expressive	Creating with materials; Being imaginative and expressive. [Stories and Rhymes] - Creating with materials; Being imaginative and expressive	Creating with materials; Being imaginative and expressive. [Signs of Spring] - Creating with materials; Being imaginative and expressive
Communication and language	Listening, attention and understanding; Speaking. [Build It Up] - Listening, attention and understanding; Speaking	Listening, attention and understanding; Speaking. [Puppets and Pop Ups] - Listening, attention and understanding; Speaking	Listening, attention and understanding; Speaking. [Stories and Rhymes] - Listening, attention and understanding; Speaking	Listening, attention and understanding; Speaking. [Signs of Spring] - Listening, attention and understanding; Speaking
Literacy	Comprehension; Word reading; Writing. [Build It Up] - Comprehension; Word reading; Writing	Comprehension; Word reading; Writing. [Puppets and Pop Ups] - Comprehension; Word reading; Writing	Comprehension; Word reading; Writing. [Stories and Rhymes] - Comprehension; Word reading; Writing	Comprehension; Word reading; Writing. [Signs of Spring] - Comprehension; Word reading; Writing



Animal Safari

Understanding the world



On the Beach

Understanding the world

Planned term	Summer 1	Summer 2
Mathematics	Securing addition and subtraction facts; number patterns within 20; number patterns beyond 20	Money; measures; exploration of patterns within numbers
Suggested text	Handa's Surprise	Billy's Bucket
Memorable experience	Meet the animals. [Creep, Crawl and Wriggle] - Minibeast safari	What can you do at the beach?. [Move It] - Sports session. [Moving On] - Moving on
Innovate challenge	Greedy Zebra. [Creep, Crawl and Wriggle] - Making our favourite minibeasts	Seaside packs. [Move It] - My busy body. [Moving On] - My year
Physical development	Gross motor skills; Fine motor skills. [Creep, Crawl and Wriggle] - Gross motor skills; Fine motor skills	Gross motor skills; Fine motor skills. [Move It] - Gross motor skills; Fine motor skills. [Moving On] - Gross motor skills; Fine motor skills
Personal, social and emotional development	Self-regulation; Managing self; Building relationships. [Creep, Crawl and Wriggle] - Self-regulation; Managing self; Building relationships	Self-regulation; Managing self; Building relationships. [Move It] - Self-regulation; Managing self; Building relationships. [Moving On] - Self-regulation; Managing self; Building relationships
Understanding the world	Past and present; People culture and communities; The natural world. [Creep, Crawl and Wriggle] - People culture and communities; The natural world	Past and present; People culture and communities; The natural world. [Move It] - Past and present; The natural world. [Moving On] - Past and present; The natural world
Expressive arts and design	Creating with materials; Being imaginative and expressive. [Creep, Crawl and Wriggle] - Creating with materials; Being imaginative and expressive	Creating with materials; Being imaginative and expressive. [Move It] - Creating with materials; Being imaginative and expressive. [Moving On] - Creating with materials; Being imaginative and expressive
Communication and language	Listening, attention and understanding; Speaking. [Creep, Crawl and Wriggle] - Listening, attention and understanding; Speaking	Listening, attention and understanding; Speaking. [Move It] - Listening, attention and understanding; Speaking. [Moving On] - Listening, attention and understanding; Speaking
Literacy	Comprehension; Word reading; Writing. [Creep, Crawl and Wriggle] - Comprehension; Word reading; Writing	Comprehension; Word reading; Writing. [Move It] - Comprehension; Word reading; Writing. [Moving On] - Comprehension; Word reading; Writing